



Quarterly Programme Update



July - September
2019

Summary

It has been a hectic and action-packed quarter with very exciting work that Ahvaan undertook, in addition to the ongoing Programmes – Neev and Pathshala. The academic session which had started in April 2019, renewed itself with great hope, enthusiasm and aspiration for the schools and Ahvaan after the summer break in July 2019. Our programmes in Delhi – Pathshala and Neev continued with their respective mandates:

- The Pathshala programme continued in 2 schools of Delhi. Ahvaan resource persons set up their pre-primary teaching and learning toolkits to actually practice and demonstrate in classes KG, 1 and 2 the foundational bases for English and Mathematics;
- The Neev programme continued to engage directly in 31 old and 20 new schools in Delhi. The Ahvaan coach interacted to observe, mentor and demonstrate to Nursery and KG teachers, Primary In charges and Heads of Schools various effective and empowering ways to transact the curriculum in the classrooms.

Here's a look at the programmes and more from Ahvaan in this Quarterly Update:

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Knowledge Partners

Ambedkar University Delhi (AUD)

Funding Partners

Sumitomo Mitsui Banking Corporation (SMBC)

Turbo Energy; Brakes India; Sundaram Finance;
Sundaram BNP Paribas Home Finance

HT Parekh Foundation (an HDFC Initiative)

The Pathshala Programme – Our Resource Rooms at work

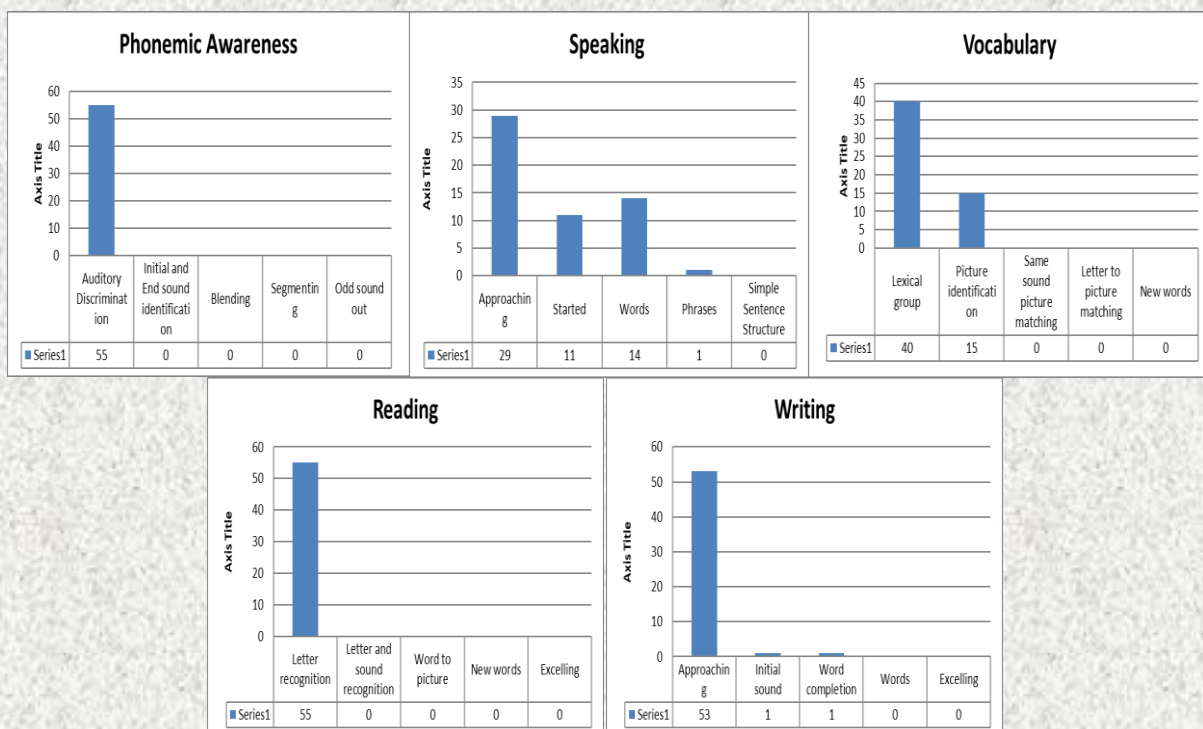
The Pathshala programme was Ahvaan’s seed of learning. For the Academic Session of 2019-20 beginning April 2019, The Directorate of Education (DoE), Government of NCT of Delhi gave permission to Ahvaan to directly work with KG to Class-2 students of 2 schools in Delhi, teaching them English and Maths, through child-centred pedagogy. These classrooms work as Resource rooms for teachers and trainers alike to experience, implement, assess and improve the quality of learning for students, teachers and trainers. As per the DoE’s suggestion, the schools with high enrolment have been kept under the Programme. At present, the following schools are under this programme:

- a. Sarvodaya Bal Vidyalaya, Rouse Avenue (School ID: 2127001)
- b. Sarvodaya Kanya Vidyalaya, Pandara Road (School ID: 2026004)

The Deliverables for this programme include:

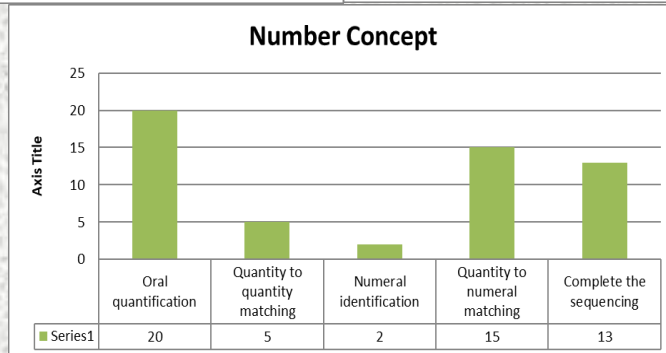
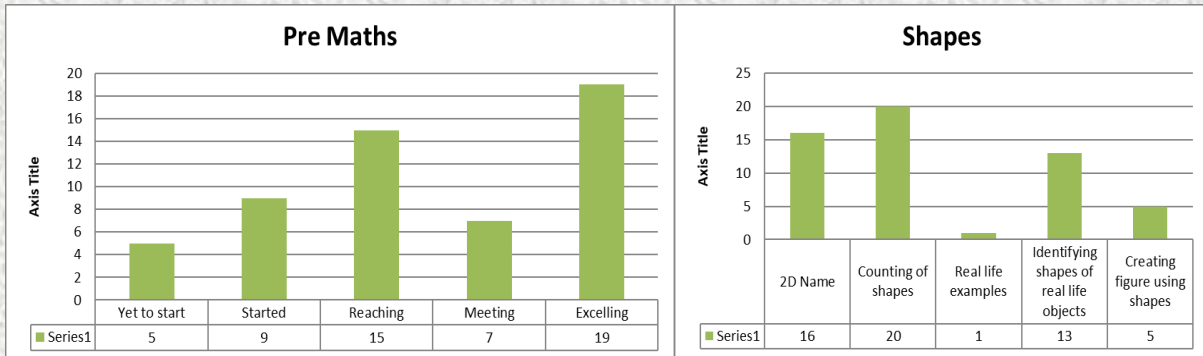
- i. Improved learning outcomes in English and Maths;
- ii. Preparation of Daily Lesson Plans, based on NCERT textbooks, for Classes-1 and 2.

For the Quarter, July to September 2019, the improved learning outcomes were first initiated by conducting baseline assessments of students in each of the classes in English and Mathematics. The results are demonstrated in the following set of figures:



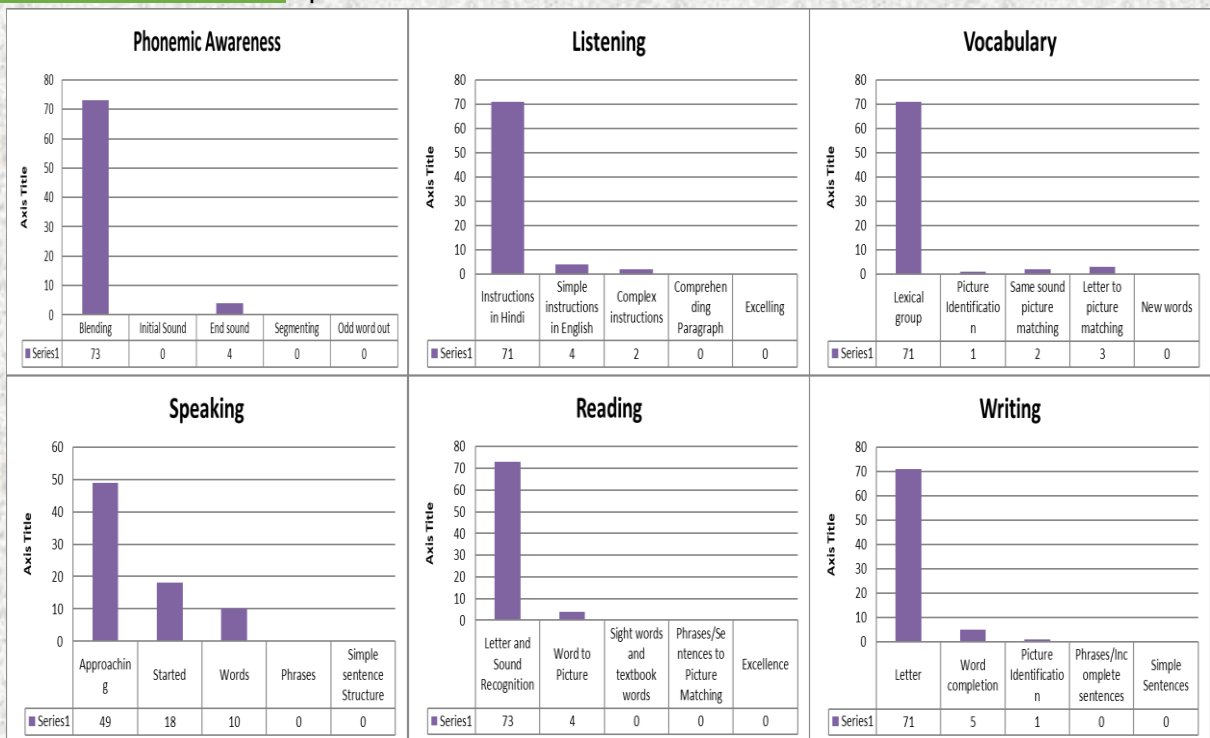
Baseline KG: English

The data clearly indicates the initial stage of language acquisition with some children demonstrating enhanced speaking skills.



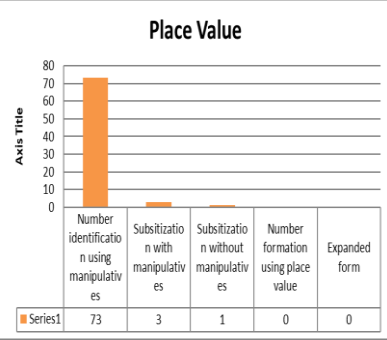
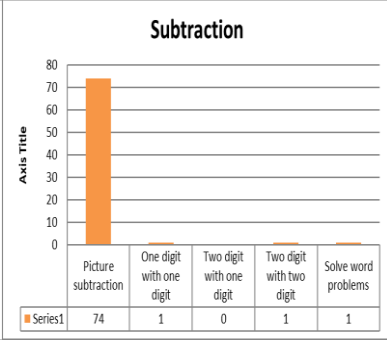
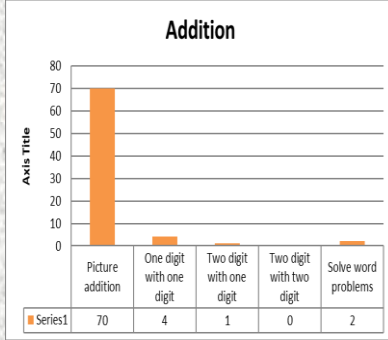
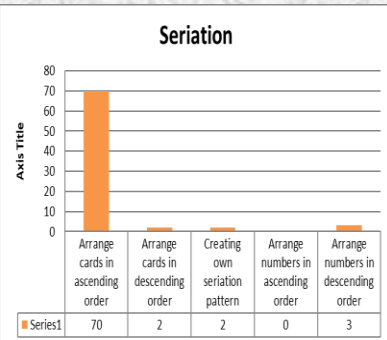
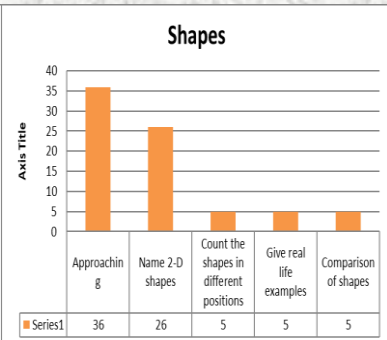
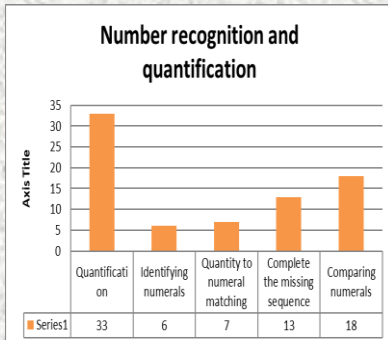
Although KG the students seemed to have acquired some level of pre-math skills.

Baseline KG: Mathematics



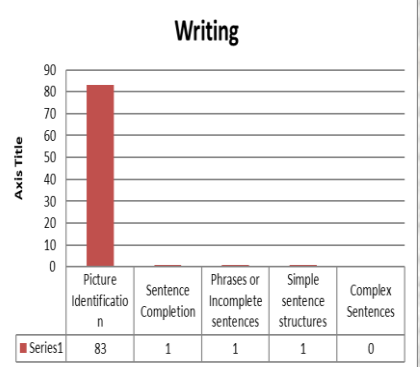
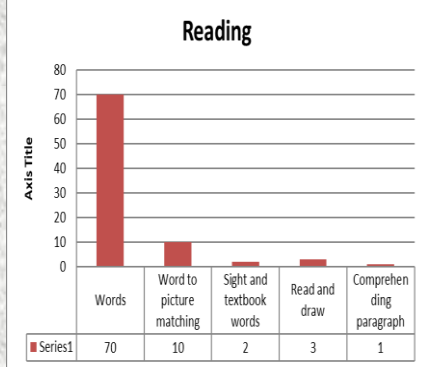
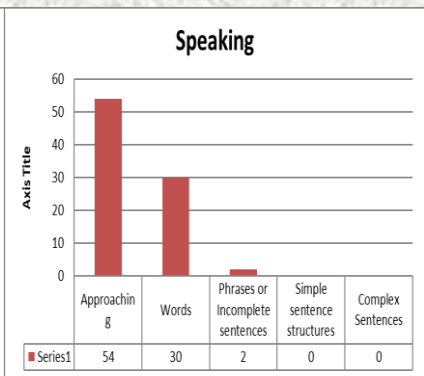
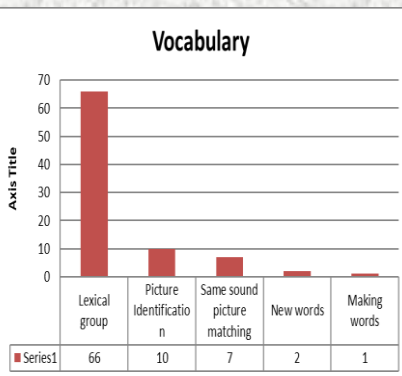
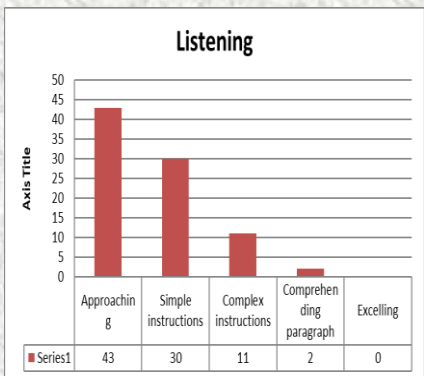
In Class 1 the shift towards reading and writing indicates limited development.

Baseline Class 1: English



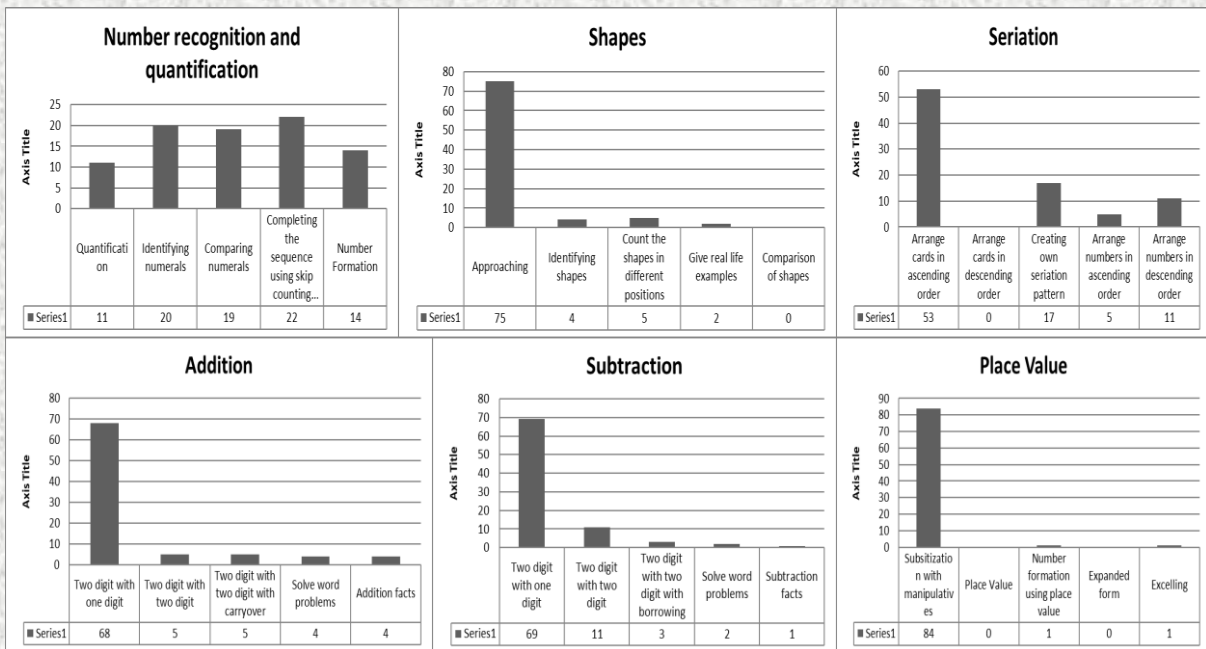
In Class 1 the shift towards number recognition, addition and subtraction indicates fair development.

Baseline Class 1: Mathematics



Baseline Class 2: English

In Class 2 the listening and speaking skills show marked development. Reading words is well developed and writing is very limited.



In Class 2 the numeracy skills from number recognition towards seriation, addition and subtraction show development.

Baseline Class 2: Mathematics

On 17th July 2019, the Deputy Chief Minister of Delhi, Mr. Manish Sisodia visited the Pathshala classroom on a surprise visit to watch a resource person trying to engage.



The Neev Programme – Working with Educators in Classrooms

In service training of the pre-primary teachers changed with the new curriculum and intervention. Since 2017-18, Ahvaan got the permission to access classrooms of selected schools across Delhi where teachers are coached and mentored, as they work with the children on a regular day of school. These are pre-primary classrooms (Nursery and KG) and their assigned teacher. As of date we are in 51 schools across Delhi.

In this Quarter, we initiated our introduction, observation and demonstration in 20 of the new schools in July 2019 to create Mentor teachers. The table below details the progress of our deepening coaching and mentoring process till September 2019:

- We have gained direct access in all the 20 new schools with the Principal, the Primary In charge and the Pre-primary teachers;
- We have conducted 59 observation and feedback sessions in classrooms with a minimum of 2 such in every school;
- We have conducted 40 demonstration classes in 19 schools with a minimum of 1 in each of the schools.

Table 1: Neev Programme – New Schools Status of Engagement

Sl No.	School Name	School ID	Observation Sessions	Demonstration Sessions
1	Munirka, Sarvodaya (Co-ed) SSS	1719125	2	2
2	Khichripur School of Excellence	1002400	3	2
3	Rohini School of Excellence	1413333	4	To Be Done (TBD)
4	Madanpur Khadar School of Excellence	1925432	2	2
5	Dwarka School of Excellence	1821282	3	4
6	Kalkaji School of Excellence	1925430	2	4
7	Jahangirpuri Block-D SKV (Rani Chennama)	1309256	4	2
8	Dr. Ambedkar Nagar, Sector-V (Dakshinpuri Extn.) SV	1923351	2	1
9	West Vinod Nagar SKV	1002032	1	2
10	Sultanpuri, Block-C, Sarvodaya Sr Sec Vidyalaya	1412001	3	2
11	Chand Nagar, No-1 SKV	1514011	2	2
12	Mansarovar Garden SV	1516003	2	2
13	Paschim Vihar B 4 SV (Co-ed)	1617008	3	2
14	RK Puram Sector-6 Govt S (Co-ed) SSS	1719070	2	1
15	Raj Nagar II SKV	1821020	4	3
16	Malviya Nagar SKV	1923046	4	2
17	Green Park Extension SKV (Gargi)	1925032	4	2
18	Dwarka, Sector-13 Govt. Co-ed Sarvodaya Vidyalaya	1821281	4	2
19	GSR SKV C Block, Defence Colony	1924023	5	2
20	Tuglakabad, Railway Colony-SKV (Rani Jhansi)	1925031	3	1



Neer Programme: Demonstration Classes

As for our 31 old schools where we have been interacting over the last academic session, we are in the process of identifying mentor teachers who are ready to take on three to five more schools in their neighbourhood to cascade the coaching and mentoring process for the same. As of date, details in Table 2 indicate that we have:

- High level of engagement with the 31 schools in order to deepen the mentoring and produce mentor teachers for additional cascade schools in the neighbourhood;
- Conducted 84 introduction and observation sessions and 13 demonstration sessions;
- Identified 13 schools (42% of the old schools) where the Pre-primary teachers are in a position to act as “mentors” for their selected cascade schools.

Table 2: Neev Programme – Old Schools – Mentor Teacher Readiness Status

Sl No.	School Name	School ID	Observation Sessions		Demonstration Sessions		Mentor Teacher Readiness
			Till June 2019	July to September 2019	Till June 2019	July to September 2019	
1	SKV, Vivek Vihar	1001022	7	2	2	To Be Done (TBD)	
2	SKV, Anand Vihar	1001009	10	2	1	To Be Done (TBD)	
3	SKV, Sector-9, Rohini	1413010	3	4	1	1	YES ☺
4	SKV, No.1 Shakti Nagar	1207037	8	1	1	1	
5	SKV, Laxmi Nagar	1003028	9	2	1	To Be Done (TBD)	
6	SKV Dilshad Garden	1106023	7	4	3	1	YES ☺
7	SKV, New Seelampur	1105020	6	4	4	Not required	YES ☺
8	SKV, Padam Nagar	1208018	9	3	3	Not required	
9	SKV, Timarpur	1207034	12	3	3	Not required	
10	SKV, Dhakka	1309025	9	2	3	Not required	YES ☺
11	SKV No.2 Jahangirpuri	1309254	11	4	1	To Be Done (TBD)	
12	SKV, Bharat Nagar	1411031	7	2	3	1	
13	SKV Keshawpuram No.1	1411028	11	4	4	2	YES ☺
14	SKV, Janakpuri	1514019	10	2	0	To Be Done (TBD)	YES ☺
15	SKV, Pusa IARI	1720017	7	2	3	Not required	YES ☺
16	SKV Dwarka Sec-1	1821030	11	2	1	2	
17	SKV, Bulbuli Khana	2127021	9	2	3	Not required	
18	SKV, Hari Nagar	1924043	10	2	1	To Be Done (TBD)	YES ☺
19	SKV, Madanpur Khadar	1925062	11	3	1	To Be Done (TBD)	
20	SKV, RK Puram, Sector-7	1719022	7	2	0	1	
21	SKV, West Patel Nagar	1516142	8	2	4	Not required	YES ☺
22	SKV, Shastri Nagar	1208095	9	3	2	Not Required	YES ☺

Sl No.	School Name	School ID	Observation Sessions		Demonstration Sessions		Mentor Teacher Readiness
			Till June 2019	July to September 2019	Till June 2019	July to September 2019	
23	SKV, Babarpur	1105019	9	3	3	To Be Done (TBD)	
24	SBV, Gokhale Marg	1207014	2	4	1	1	
25	SKV, Chandar Nagar	1003025	9	3	1	1	YES 😊
26	SKV, Mandawali	1002368	8	3	1	To Be Done (TBD)	YES 😊
27	SKV, Mandawali No.3	1002190	11	2	1	To Be Done (TBD)	YES 😊
28	SKV, Hastal	1618061	11	3	1	1	
29	SKV Nandnagari	1106113	8	4	3	1	
30	SKV, G.T. Road Shahadara	1105024	7	3	1	To Be Done (TBD)	
31	SKV, Kiran Vihar	1001106	11	2	1	To Be Done (TBD)	



In-Service Professional Development for Pre-Primary Educators

In line with our programmes in school, the SCERT, Delhi through their District Institutes of Education and Training (DIETs) and the Directorate of Education (DoE), Government of the NCT Delhi, continued to invite Ahvaan Coaches to conduct training sessions for their in-service training programmes for the Pre-primary teachers across schools of Delhi.

The training events were focussed and customized broadly under these themes:

- Orientation to Pre-Primary Curriculum for Heads of Schools and Key Resource Persons;
- Coaching and Mentoring Teachers for Heads of Schools and Key Resource Persons;
- Domains of Development for Pre-primary and Primary Teachers;
- Language Development for Pre-primary and Primary Teachers;
- Classroom Culture for Pre-primary and Primary Teachers;
- Lesson planning for Pre-primary and Primary Teachers;
- Circle Time for Pre-primary and Primary Teachers.

This Quarter, witnessed three such events organized by the RK Puram DIET:

- 1. July 2019:** **SCERT, Delhi:** *Three-day training of approx. 900 pre-primary teachers of Sarvodaya schools.*
- 2. September 2019:** **Department of Education (Schools), Govt., of Tripura:** *Five-day training of approx. 80 pre-primary teachers, 80 Principals and Key Resource Persons;*
- 3. September- October 2019:** **SCERT, Delhi:** *Three-day training of approx. 1000+ pre-primary teachers from*

- East Delhi Municipal Corporation
- North Delhi Municipal Corporation
- South Delhi Municipal Corporation
- Delhi Cantonment Board
- New Delhi Municipal Council



Curriculum Review

Ahvaan Trust in partnership with the State Council of Educational Research and Training (SCERT) formulated a curriculum for Directorate of Education Schools, Delhi in 2016. Subsequently three hundred daily lesson plans were made to help the teachers in implementing the curriculum in its true spirit. These lesson plans are being currently used in 450 Sarvodaya Schools in Delhi. In July, 2019 a review of the curriculum and the daily lesson plans was initiated to make it abreast with the new innovations in the field of pre-primary education and to incorporate the changes suggested by the teachers using the curriculum.

The curriculum and daily lesson plans are being made more comprehensive by-

1. Making it more theme based- Different domains of development would be catered to using a theme every month
2. Adding more hands-on experience to develop pre-number skills such as matching, sorting, comparison, seriation, classification, etc.
3. Adding activities and worksheets that support continuous assessment of children's learning needs.
4. Adding sight vocabulary
5. Adding more stories – Stories not only make the learning interesting and long lasting, but it also gives a context to introduce any concept.

The Primary Branch of the Directorate of Education, Government of the NCT of Delhi will be circulating the revised version of the Daily Lesson Plans for the new Academic Session 2020-21.



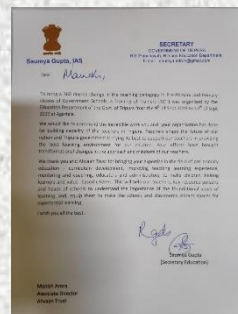
Ahvaan Coaches at Work on the Curriculum

Ahvaan Steps Out of Delhi

Ahvaan Trust along with eight other Not-for-Profit agencies were hosted by the Education (Schools) Department, Government of Tripura for conducting a five (5) day training event for 600 selected Pre-primary and Primary Teachers, Key Resource Persons (KRPs) and Heads of Schools in the Institute of Advanced Studies in Education, Agartala, Tripura, between 9th and 13th of September 2019.

This was a government to government exchange initiative between the school education departments of Delhi and Tripura. This event covered fifteen (15) disciplines of which Ahvaan Trust alone conducted trainings on seven (7) disciplines.

Ahvaan Team was acknowledged for bringing its expertise in the field of Pre-Primary Education which included curriculum development, improving teaching learning experience, coaching and mentoring for educators and administrators, to make children lifelong learners and value-based citizens. It was accepted that this input went on to impress upon teachers, key resource persons and school principals the importance of foundational years of learning and the way to make their schools and classrooms, vibrant spaces of experiential learning.



The Secretary, Education (Schools) Department, provided appreciation certificates and invited Ahvaan Trust to send a proposal for further engagement.



Continuous Learning at Ahvaan

To remain good mentors and coaches our team members continue to renew and revisit to learn new ways of doing things. To make children lifelong learners, coaches and teachers have to constantly strive to unlearn and re-learn their knowledge, skills and attitudes to empower themselves and remain the agents of change in society.

I. Theatre in Education Workshop (5th July, 2019)

Theatre is a powerful tool of learning. To understand how this tool can be utilised in actual classroom scenarios, a day long workshop was organised by Ahvaan for its team members on 5th July, 2019. The workshop was facilitated by Amrita Laljee, an independent practitioner and a very well-known theatre artist and educator. Through the workshop she presented how stories can be made more meaningful, engaging and productive.



This was followed by several sessions in office where the team practiced various experiential pedagogic tools and self-awareness training.

We also held a half-day session to conduct a training needs assessment on gender in education. This was held on 7th August 2019 in the form of a Focal Group Discussion. This would help us to understand the team's need on integrating Gender dimensions in the pre-primary curriculum and also address the initial awareness on Child Safety and Sexual Abuse for the educators.

II. Facilitation Workshop (9-13th July, 2019)



Sakshee Sharma attended a 5-day *Certificate Program in Practitioner Skills for Facilitation* at Tata Institute of Social Sciences in Mumbai from 9th July to 13th July, 2019. The program aimed at introducing facilitation skills to the participants. Different techniques of facilitation like *Textra, Fishbowl, Flip Flop, Brainstorming and Process 35* were demonstrated. Demonstrations were supported by discussion on what facilitation entails.

III. Muktangnan Education Trust's and Singapore International Foundation's Early Childhood Education Curriculum Enhancement and Pedagogy Project

Manish Arora attended one week long training in Mumbai organized by a joint collaboration between Muktangnan (a Mumbai based NGO and Singapore International Foundation. The workshop was held from 23rd to 26th July 2019 and focussed on the following topics:

- Music & Movement
- Motor Skills/Social Development
- Assessment



Music & Movement is an amalgamation of music, rhythm and movement. It exercises the whole body as well as the brain which will enhance physical, social/emotional, cognitive and creative development.

- Music makes transitions in the classroom go smoothly
- Music develops listening skills and helps children speak clearly and pay attention
- Music invites intuitive responses
- Music helps children cooperate, think, and problem-solve

Motor Skills Development has three pillars of development:

- Develops basic skills to be efficient and effective movers
- Promote children's understanding of good health habits and develop physical fitness for healthy growth
- Preempt dangers in their environment

There are Fine motor and Gross motor development. Fine Motor Skills involve employing our fine muscles. In addition, it also focuses on:

- involving co-ordination and control of wrists, fingers and hands
- applying to a specific task with precision
- helping in daily tasks and activities
- Developing appropriate skills in handling, drawing, writing and art materials

Gross Motor Skills involves the use of large muscles in the arms, legs and torso during fundamental movement. These include locomotor, non-locomotor and manipulative skills.

Four important areas that teachers need to focus regarding motor development are:

- Body Awareness: *what* bodies can do when moving
- Space Awareness: *where* bodies are moving
- Effort Awareness: *how* bodies are moving
- Relationship Awareness: *with whom* bodies are moving

At the end, the assessment rubrics for both Gross motor development and Music & Spark sessions were shared to ensure that participants go back with objective assessment tool to observe their classes based on specific indicators. Overall, it was an exciting and learning experience.

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